

“Pre-Reads to Support the WH Reach Higher UNFL Convening”

Priority Reads:

San Diego State University White House Convening Report:

Hatch, T., & Owen, L. (2015). Strengthening School Counseling and College Advising: San Diego State University White House Post Convening Report. San Diego, CA.

<http://cescal.org/special-projects/white-house-convening/>

Harvard White House Convening Report:

Savitz-Romer, M. & Liu, P. (2014). Counseling and college completion: *The road ahead. A summary report from the strengthening school counseling and college advising convening*. Cambridge, MA. <https://www.gse.harvard.edu/Counseling-and-College-Completion>

Forum Guide on Student Metrics:

National Forum on Education Statistics. (2015). Forum Guide to College and Career Ready Data. (NFES 2015-157). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

<http://nces.ed.gov/pubs2015/2015157.pdf>

Links to Important Student and Family Data By State

ED Data Express (NCES), Percent Low Income Students, by state: ED Data Express is a Web site designed to improve the public's ability to access and explore high-value state-level education data collected by the U.S. Department of Education. The site is designed to be interactive and to present the data in a clear, easy-to-use manner, with options to download information into Excel or manipulate the data within the Web site. <http://eddataexpress.ed.gov/data-element-explorer.cfm/tab/data/deid/3/>

United States Census Bureau (Educational Attainment-College Attainment):

The Census Bureau is part of the U.S. Department of Commerce. The U.S. Census Bureau is overseen by the Economics and Statistics Administration (ESA) within the Department of Commerce. The Economics and Statistics Administration provides high-quality economic analysis and fosters the missions of the U.S. Census Bureau and the Bureau of Economic Analysis.

<http://www.census.gov/hhes/socdemo/education/>

EdBuild's Map of Poverty Rates by School District

The interactive poverty map shows student poverty levels within the more than 13,000 school districts in the United States. See examples of how district boundaries can divide students from resources and split neighborhoods.

<http://maps.edbuild.org/DividingLines.html>

Annie E. Casey Foundation, Kids Count Data Center: KIDS COUNT is the premier source for data on child and family well-being in the United States. Access hundreds of indicators, download data and create reports and graphics on the KIDS COUNT Data Center that support smart decisions about children and families

<http://datacenter.kidscount.org>

Southern Education Foundation: Founded in 1867 as the George Peabody Education Fund, the Southern Education Foundation's mission is to advance equity and excellence in education for all students in the South, particularly low income students and students of color. SEF uses collaboration, advocacy, and research to improve outcomes from early childhood to adulthood.

<http://www.southerneducation.org/Our-Strategies/Research-and-Publications/New-Majority-Diverse-Majority-Report-Series/A-New-Majority-2015-Update-Low-Income-Students-Now>

Bureau of Labor Statistics (Employment Projections): The Bureau of Labor Statistics of the U.S. Department of Labor is the principal Federal agency responsible for measuring labor market activity, working conditions, and price changes in the economy. <http://www.bls.gov/emp/#tables>

LINKS TO RESOURCES:

The National Consortium of School Counseling and Post Secondary Success (NCSCPS)

<http://www.ncscps.org/>

Lumina Foundation ECS 2014, The Progress of Education Reform

<http://www.luminafoundation.org/files/resources/college-counseling-in-high-schools.pdf>

ECE Blueprint for College Readiness (October 2014)

<http://www.ecs.org/docs/ECSblueprint.pdf>

Utah: Supporting our Journey Conference for School Counselors and Administrators http://higheredutah.org/pdf/agendas/201411/TAB_E.pdf

Gallup-Purdue Index Inaugural National Report
<http://products.gallup.com/168857/gallup-purdue-index-inaugural-national-report.aspx>.

NACAC Professional College Knowledge: Re-envisioning How We Prepare our College Readiness Workforce <http://www.nacacnet.org/research/research-data/documents/profcollegeknowledge.pdf>

NACAC Federal Programs and Support for School Counselors:
http://www.nacacnet.org/counseling-pros/documents/duncan_enclosure_july22014.pdf

NACAC Research to Practice Brief: Effective Counseling in Schools increases College Access. <http://www.nacacnet.org/research/research-data/Research%20Member%20Only/McDonough.pdf>

NOSCA's Eight Components of College and Career Readiness Counseling. The College Board National Office for School Counselor Advocacy
<http://nosca.collegeboard.org/eight-components>

NOSCA's High School Counselor's Guide: The Eight Components of College and Career Readiness. College Board National Office for School Counselor Advocacy.
http://media.collegeboard.com/digitalServices/pdf/nosca/11b-4151_HS_Counselor_Guide_web.pdf.

NOSCA's Principal Counselor Relationships: Finding a Way, A Closer Look, Toolkit. College Board National Office for School Counselor Advocacy.
<http://nosca.collegeboard.org/research-policies/principal-counselor>.

2012 National Survey of School Counselors: True North: Charting the Course to College and Career Readiness. College Board.
<http://nosca.collegeboard.org/research-policies/annual-survey>

2011 National Survey of School Counselors: Counseling at a Crossroads. College Board.
http://www.civicerprises.net/MediaLibrary/Docs/counseling_at_a_crossroads.pdf

Pathways to College Online Library:

<http://www.pathwaylibrary.org/ListTopics.aspx>

College Preparation for African American <http://www.clasp.org/resources-and-publications/publication-1/College-readiness2-2.pdf>

The Condition of College & Career Readiness 2012: Hispanic Students (ACT).
<http://www.act.org/newsroom/data/2012/states/pdf/Hispanic.pdf>

Solving the High School Graduation Crisis: Identifying and Using School Feeder Patterns in Your Community. United Way Worldwide / Everyone Graduates Center at Johns Hopkins University / Civic Enterprises.
http://unway.3cdn.net/8ad86c683e72534fd1_3km6vzo9e.pdf

U.S. Department of Education. Ensuring College Knowledge: How Graduate Programs in School Counseling are Preparing Graduates to Support School and Career Readiness Counseling. College Access Affinity Call.
<http://www2.ed.gov/news/av/audio/college-access-files/06102014.pdf>

Remarks by the First Lady to the American School Counselor Association Annual Conference, July 2014 The Role of the Professional School Counselor.
Text: <http://www.schoolcounselor.org/school-counselors-members/professional-development/annual-conference/2014-conference-webstream/first-lady-s-address>

Video: <https://www.whitehouse.gov/the-press-office/2014/07/01/remarks-first-lady-american-school-counselor-association-annual-conferen>

American School Counselor Association. Executive Summary of ASCA National Model: A Framework for School Counseling Programs.
<http://www.azed.gov/career-technical-education/files/2011/08/executive-summary.pdf>

American School Counselor Association. (1994). The Professional School Counselor and Academic and College/Career Planning. Revised 2000, 2006, 2012, 2013.
https://www.schoolcounselor.org/asca/media/asca/PositionStatements/PS_AcademicPlanning.pdf

Hurwitz, M. and Howell, J. (2013). Measuring the impact of high school counselors on college enrollment. College Board Advocacy & Policy Center. <http://media.collegeboard.com/digitalServices/pdf/advocacy/policycenter/research-brief-measuring-impact-high-school-counselors-college-enrollment.pdf> Research Brief.

Radunzel, J. (2014) Informing Educational Planning and Advising for Students from At-Risk Demographic Groups Results from a Survey of High School Seniors Who Took The ACT® <http://www.act.org/research/policymakers/pdf/Informing-Ed-Planning-Report.pdf>

Savitz-Romer, M. (2012). Professional College Knowledge: Re-envisioning how we prepare our college readiness workforce. National Association for College Admission Counseling Discussion Paper. <http://ow.ly/TXJOV>

Smith, J. (2011). Can Applying to More Colleges Increase Enrollment Rates? College Board Advocacy & Policy Center Research Brief. <http://ow.ly/TXK2Q>

U.S. Department of Education (2013). *For each and every child—a strategy for education equity and excellence*. Washington, D.C. <https://www2.ed.gov/about/bdscomm/list/eec/equity-excellence-commission-report.pdf>

Additional Literature

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Bryan, J., Holcomb-McCoy, C., Moore-Thomas, C., & Day-Vines, N. (2009). Who sees the school counselor for college information? A national study. *Professional School Counseling*, 12(4), 280-291. <http://dx.doi.org/10.5330/PSC.n.2010-12.280>.

Bryan, J., Moore-Thomas, C., Day-Vines, N. L., & Holcomb-McCoy, C. (2011). School Counselors as Social Capital: The Effects of High School College

Counseling on College Application Rates. *Journal Of Counseling & Development*, 89(2), 190-199.

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Hillman, N. , Gast, M. , & George-Jackson, C. (2015). When to begin? Socioeconomic and racial/ethnic differences in financial planning, preparing, and saving for college. *Teachers College Record*, 117(8), 1-28.

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Weinstein, L. A., & Savitz-Romer, M. (2009). Planning for opportunity: applying organizational and social capital theories to promote college-going cultures. *Educational Planning*, 18(2), 1-11.