

WHITE HOUSE CONVENING

MEASUREMENT, MOBILIZATION, MOVING FORWARD
STRENGTHENING SCHOOL COUNSELING AND COLLEGE ADVISING

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A Project of the

National Forum on Education Statistics

- Purpose of the Forum
 - To improve the quality, comparability, and utility of elementary and secondary education data.
- Forum Members
 - Representatives of State and Local Education Agencies
 - Offices of the U.S. Department of Education
 - Other Federal Agencies
 - Regional Educational Laboratories (RELs)
 - National Associations

Purpose of the Forum Guide on College and Career Ready Data (June 2015)

To help state education agency (SEA) and local education agency (LEA) staff understand how data can be used to support college and career readiness for all students.

The publication may also be helpful to:

- Postsecondary and workforce data administrators
- The research community
- Federal grant officers
- Others with an interest in CCR programs
- Advocacy and College Access Groups

Caveats and Cautions

- College and career readiness (CCR) is a concept that is still evolving. As of the summer of 2015:
 - There is no single definition of college and career readiness used by all SEAs and LEAs
 - There is no single measure of college and career readiness used by all SEAs and LEAs

What is College and Career Readiness?

The Forum CCR Working Group defined college and career readiness as follows:

A student is college and career ready when he or she has attained the knowledge, skills, and disposition needed to succeed in credit-bearing postsecondary coursework or a workforce training program in order to earn the credentials necessary to qualify for a meaningful career aligned to his or her goals and offering a competitive salary.

Data Use Cases

There are five primary ways in which organizations can use data to support college and career readiness:

1. Individualizing learning for all students
2. Supporting educators in addressing student needs
3. Using postsecondary feedback loops to guide programmatic decisions
4. Informing policymakers and the public on progress made in meeting CCR goals
5. Maximizing career opportunities for all students

Structure of the Use Cases

Each use case includes the following sections:

- Overview of the topic
- Policy and program questions to be considered
- Key data elements needed for the specific use
- Analytics (or metrics)
- Emerging needs
- Examples from SEAs and LEAs

Overarching Data Issues

- Data Governance
 - Effective P20-W data governance is needed
 - Students and parents may need to be included on data governance discussions involving tools designed for their use
- Data Quality and Data Use
- Data security and student privacy
- User Support and Training

Appendices

- References and resources
- State definitions of college and career readiness
- A “College and Career Readiness and Success Organizer” developed by the College and Career Readiness and Success Center
- A crosswalk between the key data elements listed in the use cases and the Common Education Data Standards

Download the Guide

The document can be downloaded free
at

http://nces.ed.gov/forum/pub_2015157.asp

